

Minutes: Meeting of the PELHAM Regional School District Planning Committee
Thursday, March 14, 2019
Pelham Library Ramsdell Room
2 S. Valley Road, Pelham, MA 01002

Attendees: Emily Marriott, Cara Castenson, Tom Fanning

Meeting called to order by Emily Marriott at 9:02 am

9:12 Minutes of June 26, 2018 and amended minutes of January 8, 2019 approved unanimously.

9:12 Discussion of the financial models prepared by Mark Abrahams for the A-P RSDPB. Summary of the process that the Board has developed and discussed to date (Note that this data comes from Abrahams' worksheets hand numbered 5 - 12, specifically the Alternative Method without Transportation reimbursement broken out):

1. Begin with the FY2020 **Net Amount to be Assessed**: \$20,720,060 (hand numbered page 9)
 - a. **Balancing factor** to share costs is based upon FY2019 amounts spent by each town. Those percents are: Amherst - 89.3, Pelham 10.7
 - b. Town amounts to be assessed: Amh: \$18,504,485; Pel: \$2,215,575
 - c. To each town's share add **Town Based Costs** to get **Total Town Costs**
 - d. From **Total Town Costs** subtract **Current Resources**. (It is not clear where exactly Current Resources come from.)
 - e. The result is the **Difference, costs (savings) to towns before adjustments**.
 - f. Adjust this **Difference** with two "Loss" items
 - g. **Sub Total** FY2020 savings: Amh: (\$214, 438); Pel: (\$242,526); Total: (\$456,964) (Note: The amounts shown on p. 9 don't add up to this total, so we adjusted the **Sub Totals** for each town to add to the correct total savings.)
 - h. FY2020 is now set as the Base

FY2021 calculation .

2. Begin with the FY2021 **Net Amount to be Assessed**: \$21,461,016
 - a. From **FY2021 Amount to be Assessed** subtract **FY2020 Amount to be Assessed** to get **Increase**: \$740,956
 - b. Apportion this increase to each town according to some formula based on student enrollments.
 - i. For example: Enrollment Shares based on 5 Year Rolling Ave: Amh: \$691,761; Pel: \$49,195; Total: \$740,956
 - c. Add these Enrollment Shares to the 2020 Base of **Town Amounts to be Assessed**: Amh: \$18,504,485; Pel: \$2,215,575
3. To each town's share add **Town Based Costs** to get **Total Town Costs**
4. From **Total Town Costs** subtract **Current Resources**. (It is not clear where exactly Current Resources come from.)
5. The result is the **Difference, costs (savings) to towns before adjustments**.
6. Adjust this **Difference** with two "Loss" items
7. **Sub Total** FY2021 savings: Amh: (\$214,36 1); Pel: (\$242,438)

10:00 am Presentation to Other Citizens starting with the Two-Town Meeting

1. We began drafting content for a slideshow. Emily recorded the content on a slide file.
 - a. Slide 1: Financial Impacts
- i. Reimbursements - savings

- ii. Bonus Aid - savings
 - iii. Amounts to be transferred - new expenses
 - b. Slide 2: Background Statistics: tax rates, per pupil costs, enrollments
 - c. Slide 3: Effects on assessments
 - . Fairness
 - i. Stability
 - ii. Simple, transparent, measurable
 - iii. EQV ???
 - d. Slide 4: Assessment Models
 - . Narrative of the evolution of our models
 - i. Explain current models
- 10:30 am Tom left the meeting.

After further discussion of the draft presentation slides for the two towns meeting, the committee adjourned at 11:00 am.

Respectfully submitted by Tom Fanning